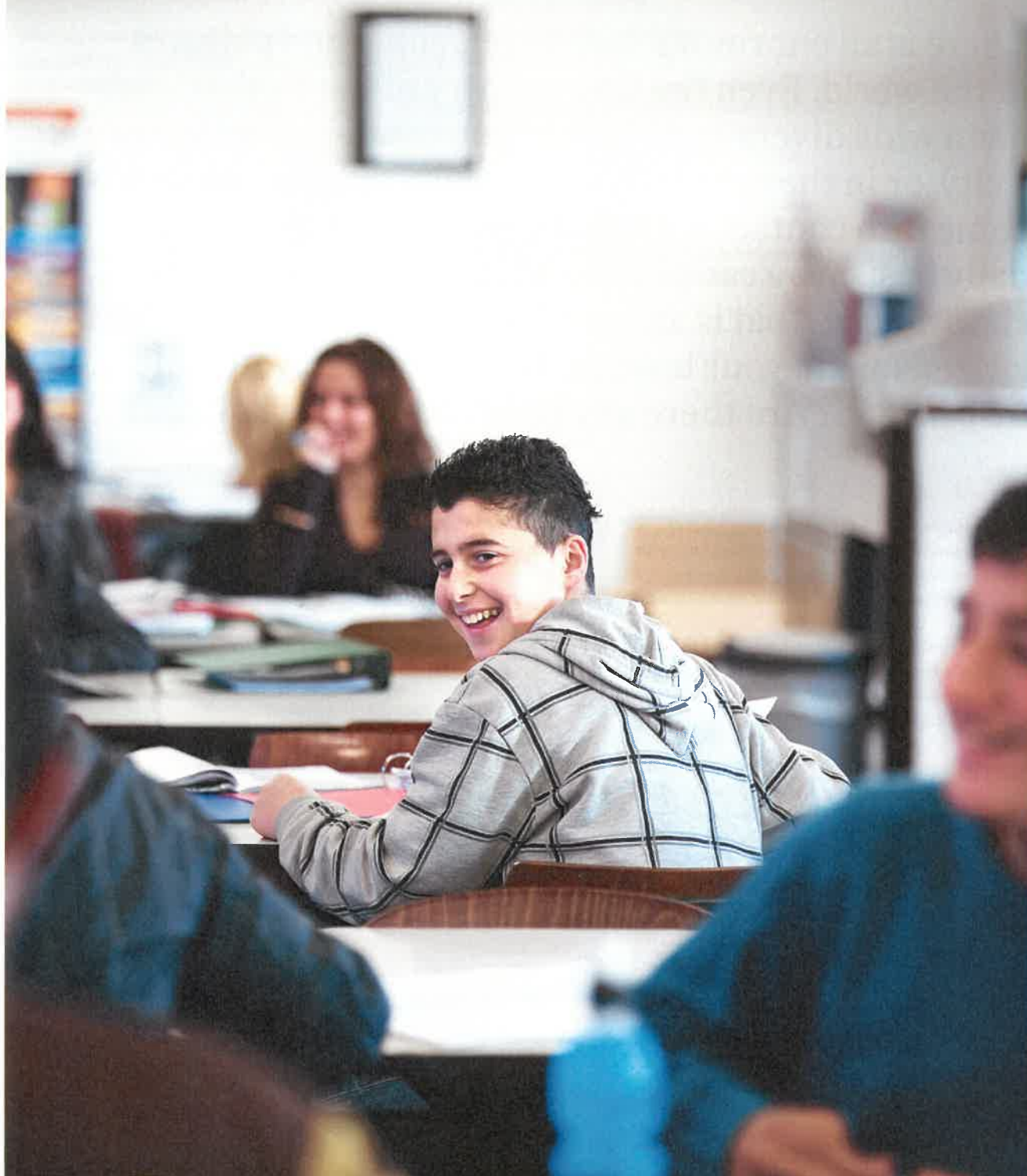


HOW CAN YOU PAY ATTENTION TO CULTURAL DIVERSITY?



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GLOBAL CITIZENSHIP IN
SECONDARY EDUCATION

There is an enormous variety of people and cultures in the world. Even the tiny country of the Netherlands has a wide diversity. Whether you teach in a village or a city, or in the inner city or the suburbs, your students come into contact with that cultural diversity on a daily basis. You can pay attention to that diversity in class; in fact, that is an excellent way to include global citizenship in your lessons. But where can you find inspiration? Are there any good examples available?

In this publication, we present an overview of sources, projects and organisations that deal with cultural diversity in education. This overview consists of the following elements:

1. Diversity and global citizenship.
2. Organisations and projects that deal with diversity and global citizenship.
3. Multicultural education.

This publication offers examples and inspiration to help you begin teaching about diversity. But it is by no means a complete or exhaustive overview of everything that is available or possible in the field of cultural diversity. Hopefully, the publication can serve as a starting point to explore the many possibilities for including diversity in your curriculum.

In addition to this handbook, there is plenty of information available online.

Visit www.ncdo.nl/themas/onderwijs.

If you would like an individual consultation, please feel free to contact NCDO via Jeroen van der Zant: jvanderzant@ncdo.nl.



1. DIVERSITY AND GLOBAL CITIZENSHIP

What do diversity and global citizenship have in common? How does NCDO define the concept of 'diversity' and how does their definition differ from other organisations? How can you tie cultural diversity to global developments in your lessons? The information below can help you find answers to these questions and more.

Windows on the World

This Canon for Global Citizenship details eight themes that fall under the heading of global citizenship. One of the themes is 'diversity'. The canon interprets diversity in a broad sense, describing it at the global, national and local levels. It also differentiates between cultural-historical diversity, biodiversity and diversity in daily life. The forms of diversity are explained based on three concrete 'windows': the Taj Mahal, the Amazon basin and Chinese language.

Read more in *Windows on the World* at: www.ncdo.nl/artikel/publicaties.

The World Gets Smaller as You Grow Up

This publication elaborates on the Canon for Global Citizenship and is specifically intended for primary education. But the practical examples structured around eight of the themes from the canon offer plenty of inspiration for teaching diversity in secondary education as well.

Read more in *De wereld wordt kleiner als je groter wordt* (The World Gets Smaller as You Grow Up)

www.ncdo.nl/artikel/publicaties.

Diversity and (moral) global citizenship

Studies show that teachers often ascribe a moral value to the concept 'global citizenship', emphasising the importance of cultural diversity. To them, global citizenship means appreciating the differences between groups and individuals.

Read more in *Mondiale Vorming en Wereldburgerschap* (Global Education and Global Citizenship) by Wiel Veugelaers (in Dutch only).

Micha de Winter on global citizenship and diversity

According to Micha de Winter, the difference between citizenship and global citizenship lies in the question of who people consider to be their fellow citizens. As children have more contact with their peers around the world, the concept of 'global citizenship' becomes ever more expansive.

Watch a lecture by education expert Micha de Winter about this topic online (only in Dutch).



2. ORGANISATIONS AND PROJECTS THAT DEAL WITH DIVERSITY AND GLOBAL CITIZENSHIP

Which organisations and projects in the Netherlands deal with cultural diversity and global citizenship? Below you can find a list with brief summaries explaining their activities. You will also find links to their websites. Please note that most of these sites are in Dutch only.

Kennisnet portfolio: Multicultural society

This community page for Social Studies teachers provides an overview of background articles for teachers as well as assignments and projects for students.

Read the **portfolio** on the Kennisnet website: www.kennisnet.nl.

Dutchkids

Using the experiences of seven students from the fictional city of Nederdam, students become acquainted with issues such as 'discrimination', 'prejudices' and 'standing up for yourself and others'. The dialogues provide links to pages with background information. A separate page for teachers provides suggestions for elaborating the topics in class.

Get to know Dutchkids via www.dutchkids.nl and www.art1.nl.

Tropenmuseum

Would you like to teach cultural diversity? The Tropenmuseum is home to the best stories and objects from around the world. Take a trip through time and across the globe and get to know the variety of cultures and find out about how people in distant lands live their daily lives.

Read more on the Tropenmuseum website: www.tropenmuseum.nl.

Classroom of Difference

The Intercultural Alliance, a joint effort by a number of organisations fighting discrimination and exclusion, offers the training course 'Classroom of Difference'. This course includes a 'consciousness programme' in which participants learn to appreciate diversity and become aware of their own prejudices, attitudes and behaviours towards 'the other'.

Read more on the Classroom of Difference website: www.diversiteitindeklas.nl.

Cultural diversity in the arts

The Netherlands Institute for Curriculum Development SLO has developed lesson materials around the topic 'cultural diversity' especially for art courses. These lessons interpret cultural diversity as 'becoming acquainted with and familiar with the different backgrounds and cultures of students and/or professional and amateur artists'.

Read **more** about the lesson materials on the SLO website: www.durftecombineren.slo.nl.

Global citizens in the news

Nieuws in de Klas and NCDO have developed the lesson plan 'Global Citizens in the News'. This issue includes two pages with assignments that specifically deal with diversity.

Study the **lesson plan** on the Nieuws in de Klas website: www.nieuwsindeklas.nl.

You decide!

This project by FORUM lets students in preparatory secondary vocational education debate on common and controversial topics dealing with diversity. The provocative and occasionally controversial statements include issues such as idea forming, lifestyles and norms and values. Debating encourages students to think about diversity and to learn how to have a meaningful dialogue about the issues.

The FORUM website has all of the information about the project, including a **teachers handbook**. www.forum.nl.

Vooroordelenkoffer

The Vooroordelenkoffer (prejudice package) is a table exhibit with twelve themes that enable students to unmask prejudices and to explore the characteristics of citizenship and democracy. Many of the topics deal with diversity. The package is intended for students aged 10 to 14.

For more information, visit: www.vooroordelenkoffer.nl.

3. TEACHING MULTICULTURALISM

How do you deal with the topic of diversity in the classroom? Which pedagogic approach is most appropriate for the differences among and around your students? And how can you communicate most effectively with parents from a different cultural background? The portal websites and organisations below can offer expertise and knowledge to help you answer these questions. Please note that most of these sites are in Dutch only.

Measuring rod for diversity-friendly study programmes

The School for Education and Parenting at the Amsterdam University of Applied Sciences has developed the online 'measuring rod for diversity friendly study programmes' as a quick scan for study programme teams that wish to know where they stand in taking ethnic, cultural and linguistic diversity into consideration.

Use the measuring rod at www.multicultureelopleiden.nl to determine how well you take diversity into consideration!

Learning to deal with cultural diversity

SLO has developed a special framework that Dutch schools can use to evaluate how they teach their students to deal with cultural diversity.

Discover where your school stands using this framework:

jongeburgers.slo.nl/domeinen/identiteit/

Leraar24: contacts with parents

The Leraar24 website features Dutch videos about contacts with parents. One example is this video of a parent-teacher conference. In it, the father of a 7th-grade student named Fatima doesn't want her to go to an introduction week.

Discover the other videos at:

www.leraar24.nl.

Tijm: portal for diversity

This portal site features plenty of information about (and links to) websites about interculturalisation, active citizenship and social integration in education. The website is no longer being maintained, but it still contains a number of useful links and interesting information.

See what Tijm has to offer at: www.tijm.nl.

'Teaching at a multicultural school'

The Utrecht University of Applied Sciences lectorate 'Teaching at a multicultural school' focuses on the competencies that teachers need to be effective at schools with a diverse student body. Teaching at these schools requires the teacher to be involved with each student, to have a sense for the relationships among the students and to wield an expansive didactic repertoire.

Read more about the lectorate on the Utrecht University of Applied Sciences website:

www.hu.nl.

MOVISIE

MOVISIE supports education professionals in dealing with diversity. It also offers organisations insights into how they can function optimally in our multicultural society. MOVISIE's publications include works about contacts with parents and interethnic contact at school.

See www.movisie.nl for more information.

National Knowledge Centre for Mixed Schools

This knowledge centre is a network organisation for experts with extensive experience in education and who work for mixed schools. The centre was founded to combat segregation in education and to promote integration. To realise this goal, the centre has developed a special toolkit for use in mixed schools.

Find the toolkit and other information at:

www.gemengdescholen.nl.

Cultural Diversity learning track

The Royal Tropical Institute (KIT) offers the Cultural Diversity learning track for educational professionals. Over the course of seven sessions, educators can improve their expertise in the field of cultural diversity. The topics include 'culture', 'communication', 'identity', 'migration & integration', 'discrimination', 'intercultural ethics' and 'intercultural competencies'.

Read more about the learning track and register at: www.interculturalprofessionals.nl > Ons Aanbod > Diversiteit > Diversiteit voor Kennisinstellingen > Leergang Culturele Diversiteit.